



Student Application Process

1. Attend November Parent Information Night
2. Students should have a minimum GPA of 3.0 to apply (Principal discretion may apply in cases of academic question)
3. Go Online to <https://bit.ly/2324MYPApp>
4. Fill out application, when complete, click submit.

NOTE: MYP is a rigorous program that challenges students to be self-motivated, behave with integrity and reach academic success.



IBMYP Philosophy

- **Breadth of knowledge** is developed in language arts, Spanish, the humanities, mathematics, science, fine arts, design and physical education which are all full independent courses.
- **Interdisciplinary study** to understand how the subjects relate to each other is emphasized.
- **Global perspective and intercultural awareness** are stressed.
- **Study skills and critical analysis skills** are developed in preparation for more rigorous programs.
- **Civic responsibility** is developed through service opportunities.
- **Academic honesty** is a key component of the program.



Stay Connected



@cen10myp

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Middle Years Program Requirements

Members of the Centennial IB MYP will:

- Maintain a GPA of 3.0+ with good citizenship
- Complete Service As Action Hours:
 - 9th grade - 25 hours
 - 10th grade - 30 hours
- Culminating Project in the Spring of each year

International Baccalaureate Middle Years Program



CENTENNIAL HIGH SCHOOL

A Comprehensive and Rigorous College Preparatory Program



Dr. Alexis Barile, Principal
Sheila Nguyen, IB MYP Coordinator

Corona Norco Unified School District

IBMYP Overview

- Internationally recognized program in more than 60 countries
- Program extends from 6-10th grades
- Designed to *prepare students for the IB Diploma Program* (grades 11 and 12)
- The MYP focuses on helping students to *develop the knowledge, skills and attitudes* necessary for success in the more rigorous high school programs and to help them meet the challenges of university level work.
- **Authentic assessment** with an international focus is stressed.
- The **Global Contexts** used in the MYP help students see the interrelated nature of knowledge and the relevance of academic subjects to their own lives.
- Students perform supervised **service learning in the form of action** to foster a sense of individual competence, civic pride and personal work ethic.

Identities and relationships,
 Orientation in space and time
 Personal and cultural expression
 Scientific and technical innovation
 Globalization and sustainability
 Fairness and development



The IB Learner

The student most likely to benefit from this program is one who:

- is academically successful and motivated to learn
- has strong reading comprehension and mathematics skills
- is willing to improve study habits
- is curious about many things and is open-minded
- is willing to attempt all assignments and projects
- is willing to participate in extracurricular and community service activities
- has an excellent attendance record
- is willing to develop verbal and written communication skills
- is prepared for a challenge



CNUSD IBMYP Mission Statement

Our mission is to develop an inclusion program of inquiring and caring young people who help to create a better world through intercultural understanding and respect. MYP will challenge students in a rigorous, but nurturing environment, as they acquire the skills, knowledge and study habits necessary for success at higher levels of learning and assessment.

Benefits of the Program



The IB curriculum is student-centered and explores significant content. It not only challenges them in their studies, but in their personal growth via community service and a better understanding of others.



The IB program is a college preparatory curriculum that develops skills such as time management, critical thinking, and communication



Learning infuses global points of view and cultural awareness



The world's leading universities are among the many that recognize and respect the IB program. Students who complete the DP are more likely to not only attend, but continue in university two years after graduating high school.

